

Data-Based Decision Making

Evansville Vanderburgh School Corp. is Making it Happen!



WE ARE

- Third largest school corporation in Indiana with more than 22,000 students and 39 schools
- Serve students in a 241 square mile radius in Evansville and Vanderburgh County
- Serve students in rural areas, suburban and inter city
- Have 1:1 netbook initiative with students in grades 5-12

OUR STUDENTS & FAMILIES

The EVSC takes a “whole student” approach to education. The EVSC partners with community and business organizations and agencies to provide support not only for students, but for their families. The EVSC has created an infrastructure that encourages schools and partners to work together to meet the physical, social and emotional needs of students and families.

The EVSC uses a researched-based family engagement data process that includes building walk-throughs and annual parent surveys. The EVSC also tracks family engagement through data around the use of its parent portal.

OUR TEACHERS

Demonstrate the importance of utilizing data daily through the Professional Learning Community Process. They are committed to our mission of providing outstanding educational opportunities through shared, committed responsibility.

OUR PROMISING PRACTICE

In 2014, EVSC was named the “Number 1 School District in the Nation” by the National Data Quality Campaign. Recently, the district rolled out its new data warehouse, DecisionED, that has made it easier to use data, making it a part of administrators, coaches and teacher’s daily protocol to improve student achievement.

Resembling the console of a car, the Decision ED dashboard displays school and student data via odometers as well as bar, pie, and line charts. The ability to drag and drop items allows users to tailor their dashboards. The dashboard also provides quick lists to a variety of reports to provide more in-depth data, allowing for continuous monitoring of student progress.

OUR STEPS

The district offers several systems to support the effective use of data at all levels of the organization. The District Data Team meets quarterly to present relevant data, problem solve and determine action steps from a district perspective. Six data coaches work as a part of school support teams and meet with teachers in Professional Learning Communities to collect, review and plan action steps based on student level data. The Superintendent and his leadership team have Performance Management meetings two times per year with each school’s administrative team to review relevant data and foster discussion among schools regarding strategies and to address needs.

Data, academic and behavior intervention coaches continue to provide support through ongoing professional development for users to establish their dashboards, interpret and develop reports and create action steps based on data.

IN OUR OWN WORDS



“The EVSC’s investment in data systems allows principals access to actionable data to improve our schools and manage our SIP goals. My access to the warehouse keeps me abreast of academic, behavioral, and attendance data; and when we need to do a deeper dive to uncover the root cause of an issue impacting our school, my data coach prepares reports to assist our leadership team in making decisions that impact learning.” – Tamara Skinner, Principal, Glenwood Leadership Academy

For more information about our school or corporation, email: catherine.minihan@evsc.k12.in.us or visit our website: www.evscschools.com.